



Plenty Parklands
Primary

STATEMENT OF VALUES AND SCHOOL PHILOSOPHY

PURPOSE

The purpose of this policy is to outline the values of our school community and explain the purpose, vision, mission and objectives of our school.

POLICY

Plenty Parklands Primary School is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the interdependent partnership between our school and parents and carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.

The programs and teaching at Plenty Parklands PS support and promote the principles and practice of Australian democracy, including a commitment to:

- elected government
- the rule of law
- equal rights for all before the law
- freedom of religion
- freedom of speech and association
- the values of openness and tolerance.

To celebrate and embed our Statement of Values and Philosophy in our school community, we

- embed the values in all programs and interactions within our school community
- we use the language of our values every day, referring to them when speaking with students both in terms of their learning and their behaviour
- unpack the meaning of the values at the start of each year in each class
- display posters that promote our values in our school
- celebrate our values in our school newsletter
- provide recognition for students who actively demonstrate the values
- discuss our values with students in the classroom, meetings and assemblies
- use the language of the values when interacting with our parent community.

PURPOSE STATEMENT

**Plenty Parklands Primary School is a place of learning.
We educate children as lifelong learners to thrive in our rapidly changing and increasingly
connected world.**

VISION

Plenty Parklands Primary School's vision is that

1. Our students, staff and community learn and are cared for in an environment that reflects our school values and Quality Principles.

2. Our students are creative and discerning thinkers with the skills, knowledge and personal attributes to contribute as effective global citizens.
3. Our school promotes and fosters individual and team excellence.
4. Value is added to each child's life through our interdependent partnership between parents, staff, students and the community.

VALUES

Plenty Parklands Primary School's values are.....

A FAIR GO FOR ALL – I live by Australia's tradition of democracy and freedom. I live in harmony and am open minded to diversity.

HONESTY – I tell the truth, even when it is difficult.

RESPECT – I treat others as I would like to be treated, with kindness and courtesy.

TRUST – I am responsible and do the right thing.

CARE – I am kind to others and considerate of their feelings.

PERSONAL ACHIEVEMENT – I put in my best effort by being persistent, resilient and responsible for my learning and behaviour.

OBJECTIVES

Our school's objectives are considered as part of the four yearly strategic planning process and reflected in the goals listed in our current School Strategic Plan (SSP). We also develop an Annual Implementation Plan to operationalise the goals and key improvement strategies contained in our SSP.

BEHAVIOURAL EXPECTATIONS

Plenty Parklands Primary School acknowledges that the behaviour of staff, parents, carers and students has an impact on our school community and culture. We acknowledge a shared responsibility to create a positive learning environment for the children and young people at our school.

As **principals and school leaders**, we will:

- model and live by our school values at all times
- model positive behaviour and effective leadership
- communicate in line with our values with all members of the school community
- work collaboratively to create a school environment where respectful and safe behaviour is expected of everyone
- ensure all parents/carers are aware of the expectations outlined in the Department's [Respectful Behaviours within the School Community Policy](#)
- behave in a manner consistent with the standards of our profession and meet core responsibilities to provide safe and inclusive environments
- plan, implement and review our work to ensure the care, safety, security and general wellbeing of all students at school
- identify and support students who are or may be at risk
- do our best to ensure every child achieves their personal and learning potential
- work with parents to understand their child's needs and, where necessary, adapt the learning environment accordingly

- respond appropriately when safe and inclusive behaviour is not demonstrated and implement appropriate consequences and interventions when required
- inform parents of the school's communication and complaints procedures
- ask any person who is acting in an offensive, intimidating or otherwise inappropriate way to leave the school grounds.

As teachers and non teaching school staff, we will:

- model and live by our school values at all times
- model positive behaviour to students consistent with the standards of our profession
- communicate in line with our values with all members of the school community
- proactively engage with parents about student outcomes
- work with parents to understand the needs of each student and, where necessary, adapt the learning environment accordingly
- work collaboratively with parents to improve learning and wellbeing outcomes for students with additional needs
- communicate with the principal and school leaders in the event we anticipate or face any tension or challenging behaviours from parents
- treat all members of the school community with respect.

As parents and carers, we will:

- model and live by the school values when interacting with the school in any medium
- model positive behaviour to our child
- communicate politely and respectfully with all members of the school community, in line with the Department's [Respectful Behaviours within the School Community Policy](#).
- ensure our child attends school on time, every day the school is open for instruction
- take an interest in our child's school and learning
- work with the school to achieve the best outcomes for our child
- communicate constructively with the school and use expected processes and protocols when raising concerns
- support school staff to maintain a safe learning environment for all students
- follow the school's processes for communication with staff and making complaints
- treat all school leaders, staff, students, and other members of the school community with respect.

As students, we will:

- live by the values at all times, including when no one is watching me (SHOW that we KNOW the values)
- model the values and positive behaviour to other students
- communicate politely and respectfully with all members of the school community
- behave in a safe and responsible manner
- respect ourselves, other members of the school community and the school environment.
- actively participate in school
- not disrupt the learning of others and make the most of our educational opportunities.

As community members, we will:

- live by the school values when interacting with the school in any medium
- treat other members of the school community with respect
- support school staff to maintain a safe and inclusive learning environment for all students
- utilise the school's processes for communication with staff and submitting complaints.

UNREASONABLE BEHAVIOURS

Schools are not public places, and the Principal has the right to permit or deny entry to school grounds. For more information, see our *Visitors Policy*.

Unreasonable behaviour that is demonstrated by school staff, parents, carers, students or members of our school community will not be tolerated at school, or during school activities.

Unreasonable behaviour includes:

- being violent or threatening violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's personal space
- speaking or behaving in a rude, aggressive or threatening way, either in person, via email, social media, or over the telephone
- sending demanding, rude, confronting or threatening letters, emails, text messages or posts
- discriminatory or derogatory comments
- the use of social media or public forums to make inappropriate or threatening remarks about the school, staff or students.

Harassment, bullying, violence, aggression, threatening behaviour and unlawful discrimination are unacceptable and will not be tolerated at our school.

Unreasonable behaviour and/or failure to uphold the principles of this *Statement of Values and School Philosophy* may lead to further investigation and the implementation of appropriate consequences by the school Principal.

At the Principal's discretion, unreasonable behaviour may be managed by:

- requesting that the parties attend a mediation or counselling sessions
- implementing specific communication protocols
- written warnings
- conditions of entry to school grounds or school activities
- exclusion from school grounds or attendance at school activities
- reports to Victoria Police
- legal action

Inappropriate student behaviour will be managed in according with our school's *Student Wellbeing and Engagement Policy* and *Bullying Prevention Policy*.

Our *Statement of Values and School Philosophy* ensures that everyone in our school community will be treated with fairness and respect. In turn, we will strive to create a school that is inclusive and safe, where everyone is empowered to participate and learn.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Available publicly on our school website
- Included in staff induction processes
- Discussed at staff briefings or meetings, as required
- Included in our staff manual
- Made available in hard copy from office upon request

FURTHER INFORMATION AND RESOURCES

Department of Education and Training policies and resources:

- [Work-Related Violence in Schools Policy](#)

- [Respectful Behaviours within the School Community Policy](#)

This policy should be read in conjunction with the following school policies:

- Student Engagement and Wellbeing Policy
- Bullying Prevention Policy
- Inclusion and Diversity Policy
- Parent Complaints Policy

POLICY REVIEW AND APPROVAL

Policy last reviewed	May 2023
Consultation	Staff Leadership School Council
Approved by	Principal and endorsed by School Council in June 2023
Next scheduled review date	May 2027