



Plenty Parklands
Primary

CURRICULUM POLICY

RATIONALE

Implementation of the Victorian Curriculum across the school will provide all students with a sequential curriculum framework that guides their learning, as well providing measures of learning achievement to assess student performance against expected achievement standards. Victorian Curriculum is the Foundation (Prep) to Year 10 curriculum that provides a single, coherent and comprehensive set of prescribed content and common achievement standards which schools use to plan student learning programs, assess student progress and report to parents.

AIM

To optimise student learning through the implementation of the Victorian Curriculum across each learning area and the capabilities from Foundation (Prep) to Year 10 in a manner consistent with Department of Education requirements and locally identified needs.

IMPLEMENTATION

- Our school is committed to the successful implementation of each of the Victorian Curriculum learning areas and the capabilities from Foundation (Prep) to Year 10.
- It is the intention that at every year level, in every home group and in every specialist class, students are being provided with a rich and meaningful program based on the Victorian Curriculum.
- It is the intention that Quality tools and processes are being used as an integral part of the pedagogical approach to develop student agency in their learning as much as possible and where appropriate.
- The School Improvement Team (SIT) will oversee curriculum direction and the implementation of the Victorian Curriculum across the school.
- In doing so, all Department timelines and reporting requirements will be met.
- Whole school and small group professional learning opportunities will be provided, as well as personal professional development plans through the Performance and Development process, with the aim of developing a comprehensive understanding of the Victorian Curriculum for all teachers.
- We incorporate audits of existing curriculum areas at year and specialist level against the Victorian Curriculum at regular intervals throughout the year and require teams to work closely together to achieve consistency with curriculum implementation.
- All teachers are required to work with their respective teams to contribute to the development and effective implementation of curriculum based on the Victorian Curriculum for all students. All teachers are required to provide a differentiated curriculum using agreed models of practice.
- More information can be found in the following curriculum documentation; yearly overview, five week planner, inquiry planner, work programs, school timetable and curriculum time allocation.
- Student achievement will be measured and reported to students, parents, the Department and the wider community against the Victorian Curriculum achievement standards, in each of the learning areas in line with Department requirements.
- All teaching staff will participate in the collection and analysis of student achievement data, and will have input into school decisions resulting from interpretations of this data.
- Implementation of the Victorian Curriculum will be a key performance indicator of each staff member's annual Performance and Development Plan.
- School council will budget for the resourcing of the implementation of the Victorian Curriculum and associated professional learning, etc.

EVALUATION

This policy will be reviewed in line with best practice and Department guidelines.

POLICY REVIEW AND APPROVAL

Policy last reviewed	March 2023
Consultation	Curriculum Leaders Leadership School Council
Approved	March 2023
Next scheduled review date	March 2026