



TRANSITION TO SCHOOL POLICY

RATIONALE

- Young students commencing school are required to cope with a very different environment to that of home. It is part of our school's vision to involve parents in an ongoing interdependent partnership to make this transition as enjoyable and trouble free as possible.

AIMS

- To provide a smooth and effective transition from kindergarten or pre school to primary school with support provided to those who require it.

IMPLEMENTATION

- Transition from kindergarten to primary school can be a wonderful, but sometimes challenging time for both students and parents.
- Our school has a Prep Transition Coordinator who coordinates our prep transition program.
- We communicate with each feeder kindergarten and pre school on a regular basis.
- Information will be sought about each child from the kindergartens and meetings will be organised with parents of children with special needs to discuss programs and resource requirements.
- A transition program is organised for term 4 which, where possible, allows each child the opportunity to attend our school and spend time in one of the prep classrooms with current prep staff, provides face to face time for parents with senior members of staff and encourages parents to meet each other.
- All prep students are buddied up with an older student as part of the Alannah and Madeleine Foundation's Better Buddy Program.
- It is anticipated that where possible, teaching roles and classes for the following year will be finalised in time for the final transition session. If possible, children will share this final session with their new teacher.
- All parents will receive detailed information packages about the school and any material specific to prep.
- Opportunities, such as Parent Partnership afternoons, will be provided for parents to visit classes or communicate with the school regarding their child's progress at all times, and any issues that arise will be attended to as soon as possible.
- School Council organises a welcome barbecue for preps and their families at the beginning of the new school year.

EVALUATION

- This policy will be reviewed in line with best practice.

REVIEW CYCLE

- This policy is schedule for review in 2023

Endorsed by School Council on 20th October 2020