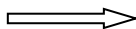


System Map



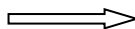
The SUPPLIERS

- Federal government
- Department of Education and Training (DET)
- Regional Office
- Whittlesea City Council
- ACARA, VRQA, VIT
- universities
- parents and community



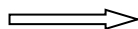
The INPUTS

- funding (School Resource Package)
- fundraising by families
- curriculum resources
- grants (when available)



The STAKEHOLDERS

- network schools
- tertiary institutions
- employers
- local community and businesses
- early childhood settings
- alternate school settings and welfare agencies
- unions and associations



Our PURPOSE:

**Plenty Parklands Primary School is a place of learning.
We educate children to be lifelong learners who thrive in our rapidly changing and increasingly connected world.**

Our VISION is

1. Our students, staff and community learn and are cared for in an environment that reflects our school values and Quality Principles.
2. Our students are creative and discerning thinkers with the skills, knowledge and personal attributes to contribute as effective global citizens.
3. Our school promotes and fosters individual and team excellence.
4. Value is added to each child's life through our interdependent partnership between parents, staff, students and the community.

Our VALUES are

- A FAIR GO FOR ALL** – I live by Australia's tradition of democracy and freedom. I live in harmony and am open minded to diversity.
- HONESTY** – I tell the truth, even when it is difficult.
- RESPECT** – I treat other people as I would like to be treated, with kindness and courtesy.
- TRUST** – I am responsible and do the right thing.
- CARE** – I am kind to others and considerate of their feelings.
- PERSONAL ACHIEVEMENT** – I put in my best effort, individually and as a team member, by being persistent, resilient and responsible for my learning and behaviour.

The CRITICAL SUCCESS FACTORS are

- the Vision and Quality Principles embedded into all aspects of school
- values embedded in the school culture
- high expectations for learning shared by all community members
- a well supported, dynamic staff
- positive relationships and effective communication between all groups
- internal and external accountability
- effective implementation of processes
- successful implementation of the School Strategic and Annual Implementation Plans

The RESULT MEASURES are

- student academic achievement
- student wellbeing
- parent perceptions
- staff perceptions
- student enrolment
- student and staff attendance
- audit findings
- feedback from stakeholders
- annual and cyclical review data and findings

The PEOPLE working in the school are

- | | | |
|---------------------------|------------------|------------------------|
| - teaching staff | - regional staff | - School Council |
| - education support staff | - contractors | - School Council staff |
| - office staff | - volunteers | |

The PROCESSES are

- | | |
|--|---|
| - education, wellbeing and student transitions | - human resource management |
| - performance and development of staff | - partnerships with parents and community |
| - management of resources, finances and facilities | - DET compliance |

Our CLIENTS

- parents and guardians
- students

The OUTPUT

The education of the student,
co-created by the student, the school
and the student's family

Accountability requirements

- student progress and reports
- School Strategic and Annual Implementation Plans
- compliance reports

Communications

- electronic: Compass, webpage, Facebook, newsletter, blogs, emails and telephone calls
- personal: face to face, 3 way conferences

The OUTCOME is students who:

- live by our values
- are engaged life-long learners
- are equipped with life and social skills
- are academically prepared for their future
- contribute to society
- are curious and willing to question
- are optimistic, confident, responsible and resilient
- are fit and healthy