



INCLUSION AND DIVERSITY POLICY

PURPOSE

The purpose of this policy is to explain Plenty Parkland's commitment to making sure every member of our school community, regardless of their background or personal attributes, is treated with respect and dignity. We strive to provide a safe, inclusive and supportive school environment which values the human rights of all students and staff. For staff, this policy should be read alongside the Department of Education and Training's [Respectful Workplaces](#) policies (including [Equal Opportunity and Anti-Discrimination](#), [Sexual Harassment](#) and [Workplace Bullying](#)) as these whole of Department policies apply to all staff at this school.

POLICY

Definitions

Personal attribute: a personal characteristic that is protected by State or Commonwealth anti-discrimination legislation. These include: race, disability, sex, sexual orientation, gender identity, religious belief or activity, political belief or activity, age, intersex status, physical features, pregnancy, carer and parental status, breastfeeding, marital or relationship status, lawful sexual activity, employment activity, industrial activity, expunged homosexual conviction or personal association with anyone who is identified with reference to any protected attribute.

Direct discrimination: unfavourable treatment because of a person's protected attribute.

Indirect discrimination: imposing an unreasonable requirement, condition or practice that disadvantages a person or group of people with a protected attribute.

Sexual harassment: unwelcome conduct of a sexual nature towards another person which could reasonably be expected to make that other person feel offended, humiliated or intimidated. It may be physical, verbal, visual or written.

Disability harassment: humiliating comments or actions about a person's disability.

Vilification: conduct that incites hatred towards or revulsion or severe ridicule of a person or group of people on the basis of their race or religion.

Victimisation: subjecting a person or threatening to subject them to detrimental treatment because they (or their associate) has made an allegation of discrimination or harassment on the basis of a protected attribute (or asserted their rights under relevant policies or law).

Inclusion and diversity

Plenty Parklands Primary School is a place of learning and our purpose is to education children as lifelong learners to thrive in our rapidly changing and increasingly connected world. The school community has a diverse ethnic population, with 31 nationalities represented, including three Aboriginal and Torres Strait Islander (ATSI) students. We have a number of economically disadvantaged students, with approximately 14% of our families entitled to receive the CSEF. At present, we have 17 Program with Disabilities (PSD) students identified and funded who have ES staff supporting their learning. We are committed to creating a school community where all members of our school community are welcomed, accepted and treated equitably and with respect regardless of their backgrounds or personal attributes such as race, language, religious beliefs, gender identity, disability or sexual orientation so that they can participate, achieve and thrive at school. We also run Language Support Programs to cater for the students as identified as experiencing difficulty with expressive and receptive language and we also implement a program for children for whom English is not their first language (EAL). The staff teach the children the Respectful Relations program and our core values (A Fair Go For All, Honesty, Respect, Trust, Care, Personal Achievement) form the basis of our ethos.

Plenty Parklands acknowledges and celebrates the diversity of backgrounds and experiences in our school community and we will not tolerate behaviours, language or practices that label, stereotype or demean others. At our school we value the human rights of every student and we take our obligations under anti-discrimination laws and the Charter of Human Rights and Responsibilities seriously.

Plenty Parklands will:

- actively nurture and promote a culture where everyone is treated with respect and dignity
- ensure that students are not discriminated against (directly or indirectly) and where necessary, are reasonably accommodated to participate in their education and school activities (school sports, concerts, excursions, camps for example) on the same basis as their peers
- acknowledge and respond to the diverse needs, identities and strengths of all students
- encourage empathy and fairness towards others
- challenge stereotypes that promote prejudicial and biased behaviours and practices
- contribute to positive learning, engagement and wellbeing outcomes for students
- respond to complaints and allegations appropriately and ensure that students are not victimised.

Bullying, unlawful discrimination, harassment, vilification and other forms of inappropriate behaviour targeting individuals or groups because of their personal attributes will not be tolerated. We will take appropriate measures, consistent with our *Student Wellbeing and Engagement* policy to respond to students who demonstrate these behaviours.

Students who may have experienced or witnessed this type of behaviour are encouraged to speak up and to let their teachers, parents or carers know about those behaviours to ensure that inappropriate behaviour can be addressed.

Reasonable adjustments for students with disabilities

Plenty Parklands also understands that it has a legal obligation to make reasonable adjustments to accommodate students with disabilities. A reasonable adjustment is a measure or action taken to assist students with disabilities to participate in their education on the same basis as their peers. Reasonable adjustments will be made for students with disabilities in consultation with the student, their parents or carers, their teachers and if appropriate, their treating practitioners. To achieve this, our school may consult through Student Support Group processes and in other less formal ways.

EVALUATION

This policy will be reviewed in line with best practice and DET guidelines.

REVIEW PERIOD

This policy was last updated in **June 2019** and is scheduled for review in **June 2022**.

This policy was approved by School Council in June 2019.