

# Plenty Parklands Primary School No. 1915 48 Blossom Park Drive, Mill Park, 3082

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Plenty Parklands Primary School would like to welcome you and your family to our community. This brochure is designed to introduce ourselves to you.

The Plenty Parklands core VALUES form the basis of our ethos, our way of operating, and the way students, staff and parents relate to one another.

stan and parents relate to one another.				
	WHAT THE VALUES MEAN	WHAT THE VALUES LOOK LIKE AT PLENTY PARKLANDS		
A FAIR GO FOR ALL	I live by Australia's tradition of democracy and freedom. I live in harmony and am open minded to diversity.	<ul> <li>I accept people based on what they do and say, not on what they look like or on their background.</li> <li>I am tolerant and understand that it is okay for people to be different.</li> <li>I let people join in.</li> <li>I share with others.</li> <li>I listen to other opinions.</li> <li>I take turns.</li> </ul>		
HONESTY	I tell the truth, even when it is difficult.	<ul> <li>I tell the truth even when I have done the wrong thing.</li> <li>I tell the truth to report any problems or issues.</li> <li>I tell the truth even if my friends are involved.</li> <li>I follow the values and rules without being told.</li> <li>I tell the truth in a way that does not hurt another person's feelings.</li> </ul>		
RESPECT	I treat others as I would like to be treated, with kindness and courtesy.	<ul> <li>I speak to others in a friendly way.</li> <li>I listen when someone is speaking to me.</li> <li>I follow the school processes.</li> <li>I use equipment and buildings responsibly.</li> <li>I am punctual. I arrive to school and class on time.</li> </ul>		
TRUST	I am responsible and do the right thing.	<ul> <li>I can be trusted to live by the school values, including when no one is watching me.</li> <li>I will report any problems or issues.</li> <li>I am not a 'by stander' or 'on looker'.</li> <li>I speak and act appropriately at all times.</li> <li>I keep private matters, private.</li> </ul>		
CARE	I am kind to others and considerate of their feelings.	<ul> <li>I take an interest in others.</li> <li>I look after others when they need help or support.</li> <li>I try to encourage others through using a positive sense of humor.</li> <li>I have zero tolerance of bullying; I do not accept or let bullying happen.</li> <li>I get along with others.</li> </ul>		
PERSONAL ACHIEVEMENT	I put in my best effort, individually and as a team member, by being persistent, resilient and responsible for my learning and behavior.	<ul> <li>I have a go at learning new things.</li> <li>I set high but achievable goals.</li> <li>I strive to achieve my goals.</li> <li>I put in my best effort.</li> <li>I learn from my mistakes.</li> <li>I present 5 star work.</li> <li>I am confident.</li> </ul>		



# THE VICTORIAN CURRICULUM

The curriculum is organised into eight Learning Areas, with the Arts, Humanities and Technologies further divided in specific learning Disciplines as listed below.

The capabilities are a set of explicit skills and knowledge that are taught within the context of the Learning Areas.

LEARNING AREAS		CAPABILITIES
The Arts	The Humanities	Critical and Creative Thinking
• Dance	Civic and Citizenship	Ethical
• Drama	Economics and Business	Intercultural
Media Arts	<ul> <li>Geography</li> </ul>	Personal and Social
<ul> <li>Visual Arts</li> </ul>	History	
<ul> <li>Digital Technologies</li> </ul>	English	
-	Health and Physical Education	
	<ul> <li>Languages (Indonesian at PPPS)</li> </ul>	
	Mathematics	
	Science	



# **PROGRAMS and POLICIES**

Plenty Parklands has a full range of policies which meet all Department of Education and Training (DET) requirements. We offer many programs to cater for the diversity and individuality of our students. For example within **The Arts** we offer: Music, drama, visual arts, choir, years 1-6 keyboard, band, guitar lessons, biennial

concert, dance program, biennial family dance and art displays.



# We are proactive regarding Student Wellbeing by providing

- clear policies of Student Engagement and Wellbeing, Respectful Relations, Child Safety, Digital Devices, Cyber Safety, Student Attendance, Bullying Prevention, Anti-discrimination, Equal Opportunity, Racial and Religious Tolerance, Disability and Impairments, Privacy, Mandatory Reporting, Sunsmart, Student Dress Code and Occupational Health & Safety
- engaging tools for learning such as an interactive whiteboard or large screen television in every class, netbooks, coding robots, digital cameras and iPads
- the You Can Do It program and capabilities, Mathletics, classroom hydration, Kids and Fruit, HUSH Education (formerly Family Life), Recogniton program with certificates for prep to year 2 students and our values program.
- a focus on student leadership through Junior School Council, Social Skills program and buddies for Preps
- access to services provided by the Department of Education and Training (DET). These may include a psychologist, speech pathologist and visits from a school nurse
- special needs programs as part of the Program for Student with Disabilities and a Language Support Program
- health management plans for students with specific medical needs and
- school funded senior staff as student welfare support staff.

# We also implement additional support and extension programs such as

Cre8ive Minds; a program for gifted students, Tournament of Minds, ICAS – International Competitions and Assessments for Schools, and learning intervention and support programs

# Our Camp Program is a graduated program building student independence, social skills and resilience.

Prep - breakfast, year 1 - barbecue, year 2 - day camp, year 3 - two night camp, year 4 - two night camp, year 5 - three night camp, year 6 - three night tour to Canberra.

There are costs involved with extra-curricular programs, excursions, camps and where bus travel is involved. Our policy is to always use seat belted buses.

#### **OUTSIDE SCHOOL HOURS CARE PROGRAM**

Camp Australia provides the Outside School Hours Care program at the school. This includes before and after school care. Hours of operation are from 7.00am-8.45am and 3.30pm-6.00pm. Phone: 8851 4100.

# **FACILITIES**

Plenty Parklands is proud of the facilities which have been established since 1999 when the school was first opened. We have a \$3million gym complex, a library, computer lab, multi-purpose hall, drama room (Ruang), music room, visual arts room, a classroom for Indonesian, first aid room, toilet blocks designated to age groups, a bathroom for disabled students, canteen, synthetic turf sportsground, sports courts, Serambi (outdoor undercover PE and play space), access to Kelynack Reserve, fabulous new shaded sandpit, outdoor furniture, three playgrounds with shade sails and synthetic turf (junior, middle and senior), a large bike shelter, outdoor learning areas including an innovative Maths Garden, security fencing, uniform shop, water tanks and undercover all weather areas for students.







**SCHOOL CHARGES** 

- The parent payment will be approximately \$239. This covers the Essential Student Learning Items detailed by the Department of Education and Training and a bookpack.
- Voluntary contributions assist us to further enhance our quality programs and school facilities and are very much appreciated. This includes grounds maintenance contributions and fundraising donations and activities.

# PARENT INTERDEPENDENT PARTNERSHIP PROGRAMS

Plenty Parklands values parent involvement in all aspects of the school and we aim to share your child's educational journey with you through a number of activities including

- Annual Family Fun Night
- Education Week
- Training as a classroom helper
- Book Fair
- Annual parent survey
- Year level Celebrations of Learning evenings
- School concert
- Coffee and Chat

- Parenting sessions
- Curriculum Information evenings
- Year level open afternoons/evenings
- Year level information nights (camps, HUSH Education, home reading etc.)
- Class assembly performances
- Year 6 Presentation Night
- Music presentations

# **OPPORTUNITIES TO VOLUNTEER**

- School Council
- Grounds
- Uniform shop
- Library helpers
- Classroom helpers

- First Aid linen roster
- Sport coaches
- School camps
- School excursions
- School concert

The most important form of communication is the Plenty Parklands Compass Parent Portal. Further to this our electronic school newsletter, the Plenty Parklands Press, is published on a fortnightly basis and can be accessed through Compass or our webpage.

# **ASSESSMENT AND REPORTING**

Teachers will continually assess your child's progress and achievements to plan for their learning programs throughout their enrolment at PPPS. The school evaluates this assessment data to plan growth for each individual student and for whole school improvement. Years 3 and 5 students undertake the National Assessment Program Literacy and Numeracy (NAPLAN) in May which provides additional information to parents. Unit levels will keep you informed and up to date. Parents are welcome to discuss the progress of their child at any time, either by speaking with the teacher before 8:45 any morning or by making an appointment. PPPS also provides three scheduled discussion times involving parents and students and two written reports.

Semester 1		Semester 2
Term 1		Term 3
"Introducing My Child"		3 way conference
Parents inform the teacher about their child's		Parent, student, teacher discussion of student
background, interests, skills, eating and sleeping		progress towards achievement of learning goals.
patterns, etc.		Distribution of some 2 and 5 NADLAN assessed
Mid semester meeting		Distribution of years 3 and 5 NAPLAN reports.
3 way conference		
Parent, student, teacher discussion of student		
learning goals.		
End of semester 1		End of semester 2
Term 2		Term 4
Written report on each child's progress,		Written report on each child's progress and
achievements and opportunities for improvement		achievements for the year.
for the next semester.		

Plenty Parklands Primary School is a place of learning. Our agreed purpose is to educate children as lifelong learners to thrive in our rapidly changing and increasingly connected world.

Teachers and education support staff, working interdependently with parents, are the key to this happening successfully.

#### Our **vision** is that

- 1. Our students, staff and community learn and are cared for in an environment that reflects our school values and Quality Principles.
- 2. Our students are creative and discerning thinkers with the skills, knowledge and personal attributes to contribute as global citizens.
- 3. Our school promotes and fosters individual and team excellence.
- 4. Value is added to each child's life through our interdependent partnership between parents, staff, students and the community.

PPPS teachers operate in year level teams to ensure best practice in teaching and learning, student wellbeing and parent partnerships. PPPS provides continuity and consistency from Prep to year 6 through its effective transition from kindergarten through to the start of year 7.

We look forward to commencing an effective and rewarding partnership with you to ensure your child becomes a successful lifelong learner and thriving citizen of the world.

