



The **PURPOSE** of Plenty Parklands Primary School is -
to educate children as lifelong learners to shape a better Australia.

Principal's Message

Calendar of Events

Week 6

- | | |
|----------------|---------------------|
| Friday
26/5 | • P-4 Dance program |
|----------------|---------------------|

Week 7

- | | |
|-----------------|--------------------------------------|
| Thursday
1/6 | • Year 5 excursion to Sovereign Hill |
|-----------------|--------------------------------------|

- | | |
|---------------|---------------------|
| Friday
2/6 | • P-4 Dance program |
|---------------|---------------------|

Week 8

- | | |
|---------------|--------------------------------------|
| Monday
5/6 | • 2pm Tour & Chat with the Principal |
|---------------|--------------------------------------|

- | | |
|----------------|------------------------------|
| Tuesday
6/6 | • 7pm School Council meeting |
|----------------|------------------------------|

- | | |
|---------------|---------------------|
| Friday
9/6 | • P-4 Dance program |
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Week 9

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|----------------|------------------------------------|
| Monday
12/6 | Queen's Birthday
Public Holiday |
|----------------|------------------------------------|

- | | |
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| Friday | • P-4 Dance program |
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Week 10—PLANNING WEEK

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| Monday
19/6 | • Prep + year 6 Planning
• Year 1 excursion to Scienceworks |
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|-----------------|----------------------------|
| Tuesday
20/6 | • Year 1 + year 4 Planning |
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- | | |
|-------------------|---|
| Wednesday
21/6 | • Year 5 Planning
• 7-8.15pm Year 6 Debate Night
• 6-7pm Year 4 Science Night |
|-------------------|---|

- | | |
|------------------|--|
| Thursday
22/6 | • Specialist staff Planning
• 9.15am Tour and Chat with the Principal |
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- | | |
|----------------|--|
| Friday
23/6 | • Year 2 & 3 Planning
• P-4 Dance program—parents invited to attend |
|----------------|--|



Welcome to **Education Week Open Morning** this **Thursday 25th May between 9:00 and 10:30**. We are looking forward to welcoming visitors to the school to see the children working in their classrooms or in a specialist class as per the table, below.

Please feel free to join us this Thursday between 9:00 and 10:30 am.

	9:00 to 9:50	9:50 to 10:30
Mr. Scanu PE - gym		Prep 12
Ms Keating – art room		2-25
Ms McKay – music room	1-21	1-16
Mrs. Mercer – drama (Ruang)	Prep 13	Prep 11
Computer Lab	Prep 9	Prep 14
Library	4-32	4-30

Principal's message cont.....

Special reminder about our revised School Values, combined into six easy to remember, and important to live by, values.

*Our **VALUES** are*

A FAIR GO FOR ALL – I live by Australia's tradition of democracy and freedom. I live in harmony and am open minded to diversity.

HONESTY – I tell the truth, even when it is difficult.

RESPECT – I treat others as I would like to be treated, with kindness and courtesy.

TRUST – I am responsible and do the right thing.

CARE – I am kind to others and am considerate of their feelings.

PERSONAL ACHIEVEMENT – I put in my best effort, individually and as a team member, by being persistent, resilient and responsible for my learning and behavior.

With reports due in about five weeks, it is timely to remind everyone that we will be using our online portal Compass, a modular, web-based school management platform, designed and built for the web by Compass Education. As you know, Compass works on all modern browsers on any device and have apps for iPhone and iPad devices. We have chosen to use Compass to enable smoother processes and better communication between school and home. In choosing Compass we, of course, ensured to the best of our knowledge that the privacy aspects of the platform complied with our School's Privacy Policy and practices. Our policy and practices are drawn from the Department of Education and Training's policies. All information collected about your child and family is only shared with school staff who need to know to enable our school to educate or support your child, or to fulfil legal obligations including duty of care, anti-discrimination law and occupational health and safety law. For more about information sharing and privacy, see our school's privacy policy on our website.

When we use online software products, such as Compass and Qkr, we do our best to ensure that all information is secure. The use of Compass enables our school to efficiently and effectively manage important information about your child and communicate with you. If you would like to read any further information about Compass you can find it at <https://www.compass.education/policy/> . For further information about Qkr <https://www.mastercard.com.au/en-au/about-mastercard/what-we-do/privacy.html> .

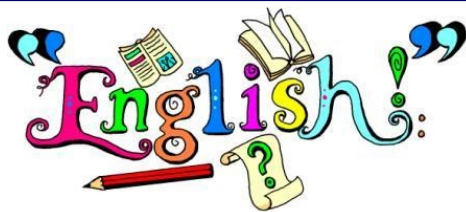
We encourage you to talk about the school values with your children and most importantly model them.

Claire McNerney
Principal

The 1st Epping Scout Group is celebrating 50 years supporting the community this year. They ask families if they have been involved with the group within that time to contact them with stories, photos or any other memorabilia they may be able to share with the Group to help celebrate their milestone.



Lohith from Prep 12 is so excited to have a new baby brother join his family! Teerth was born on the 6th of May and Lohith says he loves helping to give him a bath!



The study of English is central to the learning and development of students. Across seven years of schooling PPPS aims for students to be confident communicators and informed and imaginative thinkers. It is vital for our students to develop the knowledge and skills needed for future education, training and eventually the workplace.

This year is our second year of implementing the Victorian Curriculum, which has been set by the Department of Education and Training. The English component of the Victorian Curriculum is aligned with the Australian Curriculum.

The modes of teaching English remain. These modes are Speaking and Listening, Reading and Viewing and Writing. The introduction of the Victorian Curriculum English sees changes and modifications to the content we teach with a more specific focus on literature. There is also a greater interrelationship between each of the modes as the classroom programs focus on developing Literacy knowledge, Language skills and Literature appreciation.

This year sees a continuation of the Lexia Core 5 electronic English program for students until they reach Level 3. Lexia Core 5 reinforces the classroom teaching program by providing explicit and systematic learning. It is self paced and student progress is closely monitored by classroom teachers.

The Reading CAFÉ is introduced at Level 2 and continues until Level 4. This program supports students to take responsibility for their learning and reading progress. It focuses on students understanding specific reading strategies shared in the areas of comprehension, accuracy, and fluency and also on expanding vocabulary. At all levels there is a continued focus on the important English areas of grammar, spelling and vocabulary.

By Levels 5 and 6 there is a strong emphasis on building student independence. The focus moves onto applying these skills such as researching (reading, note taking and summarising) in preparation for further education.

The overall aims of the PPPS classroom English teaching program across the school is for our students to:

- Learn to listen to, read, view, speak, write, create and reflect on texts with accuracy, fluency and purpose.
- Appreciate, enjoy and use the English language to effectively and articulately convey information, form ideas and to interact.
- Develop an informed appreciation of literature.



The Premier's Reading Challenge is an initiative run by the Victorian Government to promote the importance of reading among children and students, encouraging them to read more widely and more often.

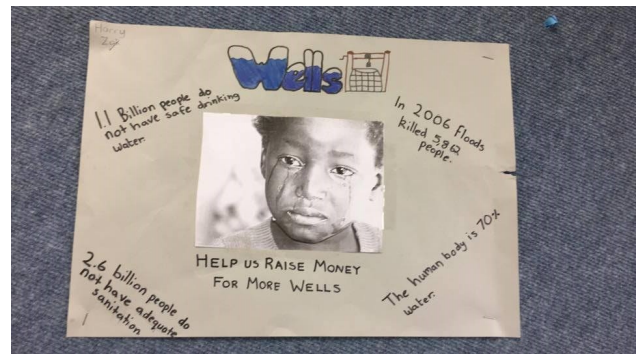
Students from Prep to Year 2 who participate are required to read or experience 30 books, and students in Years 3 to 6 are required to read 15 books. The challenge runs until Friday 8th of September, and children who complete it will receive a certificate of achievement, as well as having their name being printed on an online honour roll.

Please approach your classroom teacher if your child is interested in joining the Premier's Reading Challenge, or visit www.education.vic.gov.au/prc for further information and terms and conditions.

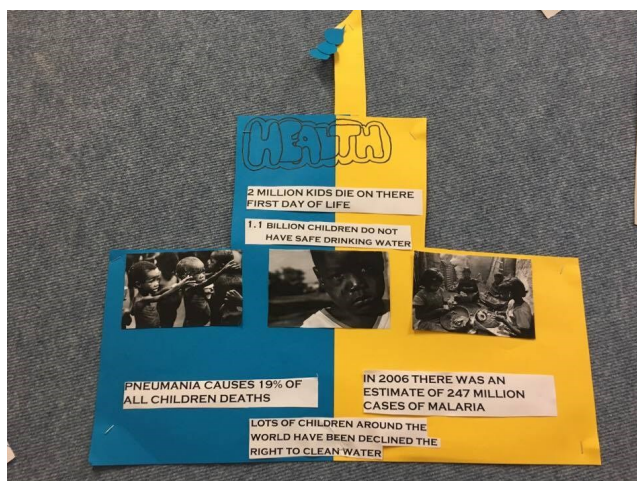
Jessica Marcy, Reading Challenge Coordinator

Human Rights in 6-2

In 6-2, we have been learning about Human Rights. Did you know that in Australia, we are incredibly fortunate to have safe drinking water? We are one of the richest countries in the world!



It is extremely important to help other countries around the world. We have been learning about charities and organisations such as UNICEF. They help give children in 190 countries the rights they deserve.



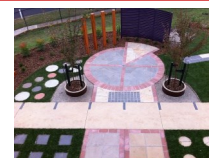
"I love learning about Human Rights because we learnt about how they build wells in poor countries." - Sienna
"It amazes me, to learn about how other people live."

THE MATHEMATICS PROGRAM

Mathematics at Plenty Parklands Primary School is planned in accordance with the Victorian Curriculum which outlines the Mathematical concepts to be taught at each level.

The program is planned and assessed in the following areas, **Number and Algebra**, **Measurement and Geometry** and **Statistics and Probability**.

Maths is planned carefully to meet the individual needs of each student and includes a variety of experiences such as games, problem solving, puzzles and the like to make maths meaningful, engaging, fun and of course to ensure lots of learning.



NUMERACY INTERVIEWS/ASSESSMENT

At PPPS we use a variety of assessment methods to determine what students know and what they need to learn. One of these methods is the Maths Online Interview. This is a one on one hands on assessment which is extremely valuable. It enables teachers to gauge what students understand and also what they need to experience in order to further develop their skills. We also use the Fractions and Decimals online interview in the upper school.

WEEKLY MATHS LESSONS

Students take part in at least 6 formal maths lessons per week, although as we all know, maths is part of nearly everything we do. These sessions cover :

Number and Algebra— counting, addition, subtraction, multiplication, division, fractions, decimals, money, place value, algebra, number patterns, counting, and now a new area, coding which is basically about repeating steps and creating and following a sequence of rules. This area is related to Digital Technologies.

Measurement – Length, mass, area, perimeter, time, capacity, volume.

Geometry— (you may remember it as Space) Shape, maps, direction, location, angles.

Statistics –Collecting and displaying data, graphing, surveys.

Probability (which used to be called Chance) – Possible outcomes, what will, won't or might happen

Lessons are planned to ensure a variety of experiences and include problem solving and using hands on equipment and real life examples. Students work independently, with partners and in groups to investigate and solve mathematical problems. They are encouraged to work through the problem solving process which is understand it, plan it, do it, and check it.

Some maths lessons, particularly in the early years, begin with a whole class warm up then a focus where students are taught a particular maths concept. This might be through a story, diagram, discussion or brainstorm. Students are encouraged to share their knowledge and participate. They then take part in independent maths, which may be one of a variety of activities designed to develop and enhance their skills. These activities may include open-ended tasks (tasks with more than one correct answer or different pathways to the same answer), problem solving, or games. During independent maths the teacher may run workshops with a small group of like ability students either supporting or extending this group at their point of need. The session ends with share time where students share not only what they have learned but also the strategies and processes they have used to complete their tasks.

In some areas of the school students use Capacity Matrices to guide and track their own learning in Maths. Capacity Matrices are basically detailed checklists that outline what the students need to learn in a particular maths topic, eg. Fractions. Students use the information in the matrix to help them identify and decide which areas they are confident with already and which areas they need to focus on further. In level 5 and 6, students use Capacity Matrices to identify their strengths and opportunities for improvement. A focus is on planning their learning and tracking their progress over time through four levels of learning (Information, Knowledge, Know-how, Wisdom). Students are encouraged to use these matrices in regular conferences with their teacher to discuss their progress.



THE MATHS GARDEN

The Maths Garden is located at the end of Block D. This fabulous maths resource is essentially an outdoor classroom where students can explore concepts such as tessellations, shapes, mapping, direction, angles, counting, and lines just to name a few of the activities. Classes often have lessons in the Maths Garden and it is a brilliant resource for our school.

ONLINE MATHS PROGRAMS

Many students across the school have access to programs such as SchoolBo or Mathletics both at home and at school. This is a fantastic way to practise and improve their overall maths skills and their automatic recall of maths facts. Through Mathletics students also have access to the wonderful Rainforest Maths website as well as games, times table toons and maths dictionaries and skill demonstrations. Make sure you utilise all of the features of this wonderful resource.

ASSISTING WITH MATHS AT HOME

On the school website there are a series of documents that provide a brief outline of the maths content taught at each level. These also included many ideas on how you can assist your child with their maths learning as well as including links to useful websites. You will find them under the student tab in the appropriate year level. Here is the link... <http://www.plentyparklands-ps.vic.edu.au/students/year-levels/>

We hope you find them very informative and useful.

We love Maths at PPPS!

Assembly roster

TERM 2

29/5	Years Prep-6 (special whole school assembly for Mr. Peel)	5-6 + 5-5 performance
5/6	Years Prep-2	1-22 performance
12/6	No assembly—Queen's birthday	
19/6	Years 3-6	5-3 + 5-4 performance
26/6	Years Prep-2	1-21 performance
30/6	Whole school	End of term 1pm

LOST PROPERTY ROSTER

Fri	26/5	Sylvia Hoyet
Fri	2/6	Emma Curran

FIRST AID LINEN ROSTER

Fri	26/5	Catherine Norton
Fri	2/6	Emma Curran

Music Notes.

The CBD (**C**hoir **B**and and **D**ance group) has been working hard this year and we are getting ready for some performances.

There are a number of times in the next few weeks when the Choir section of the CBD will be going to Blossom Park Kinder to entertain the various groups of 4 year olds.

On Saturday 24th June, the Choir, Band and some of the Dance group will perform on stage at Epping Plaza around lunchtime (times will be confirmed). Come and check us out!

Also in the last week of term, on Wednesday 28th June, we will have a final lunchtime mini concert in the school hall. This will showcase the Choir singing songs like: 'Lean on me', 'Peace by Piece' and the 'Five Four Groove'. The Band will get into the rhythm of 'Wimoweh', 'In the Hall of the Mountain King' and bucket drumming and the Dance group will perform to 'Can't Stop That Feeling!' Everyone is welcome to this concert...students teachers and parents. We hope to see you there.

Anne McKay (Music Coordinator)



Australian Government assistance for Canberra Tour

In the third week of term 2 the year 6 students participated in an educational tour of the National Capital, Canberra. While on this tour they took part in a variety of educational programs focused on Australia's history, culture, heritage and democracy.

The Australian Government recognises the importance of all young Australians being able to visit their National Capital as part of their Civics and Citizenship education. The Australian Government is contributing funding of \$30 per eligible student under the Parliament and Civics Education Rebate (PACER) program toward the travel expenses incurred. This contribution will be paid directly to the school upon completion of the excursion and will be deducted from the cost of the Year 6 Presentation.

We would like to thank the Australian Government for their support of this program. The Canberra tour was a rewarding experience for all students.

Meg Seidel
Canberra Tour Organiser

SUSTAINABILITY TIP OF THE WEEK

Enjoy nature

Walk, ride or catch a bus to school if you can. This reduces carbon emissions released into the atmosphere.

Round 4 results– Friday May 19th

Mill Park Vs Bushrangers

Football– Mill Park 14 points to **Bushrangers** 62 points
Soccer– Mill Park 0 goals to **Bushrangers** 10 goals
Hot Shots Tennis– Mill Park 13 games to **Bushrangers** 2 games
Netball A– Mill Park 0 goals to **Bushrangers** 23 goals
Netball B– Mill Park 9 goals to **Bushrangers** 7 goals

Mill Park Heights (Jets) V Redbacks

Football– Jets 14 points to **Redbacks** 67 points
Soccer– Jets 1 goal to **Redbacks** 2 goals
Hot Shots Tennis– Jets 14 games to **Redbacks** 1 game
Netball A– Jets 2 goals to **Redbacks** 4 goals
Netball B– Jets 10 goals to **Redbacks** 9 goals

Interschool Sport Program - Round 5 Friday May 26th :

All games to commence by 9.30am. First named school is the home team and PPPS home grounds are - Hot Shots Tennis and Netball played at PPPS, Football at Kelynack Reserve (across the road) and Soccer at RMIT (McKimmies Road)

PPPS Redbacks Vs St Luke's

St Francis of Assisi (Falcons) Vs PPPS Bushrangers (away).

For away games this week: Hot Shots Tennis at St Francis. Netball at Mill Park Basketball Stadium
Football is at Redleap Reserve and Soccer at Hillsview Reserve (bottom ground)



Intraschool Sport Program: It is being run YMCA Epping Leisure (Miller St. Epping). If there are parents who are available to travel on the bus to and from the venue, please contact Mr Scanu directly on scanu.sebastian.s@edumail.vic.gov.au. or Julie Gatt on gatt.julie.m@edumail.vic.gov.au A phone call will be made to confirm the parents attendance on any given date.

PPPS ATHLETICS CARNIVAL

Congratulations to all the staff, parents, helpers and students who were part of the annual PPPS Athletics Carnival last week. It was a great day with many successes and PB's. I would like to extend a huge thank you to all the parents and the student teachers who supported all of our students and were either assisting the staff or running an event. Thanks to all of the office staff back at school for all the behind the scenes work which was greatly appreciated by Julie G and myself.



BDSSA CROSS-COUNTRY 2017

A full report will be given in next week's newsletter.



Kids Go For Your Life

Potato wedges with spice

Preparation time: 10 minutes

Cooking time: 45 minutes

Serves: 4

Ingredients:

4 medium potatoes
olive or canola oil spray
1 teaspoon chilli powder
1 teaspoon oregano
1 teaspoon minced garlic
1 cup reduced fat yoghurt
2 tablespoons chopped parsley

Method:

1. Wash potatoes. Cut lengthwise into quarters, then into wedges.
2. Place in bowl and spray lightly with oil spray.
3. Add chilli powder and oregano, mix well.
4. Spread on baking tray.
5. Bake in hot oven (200°C) for 45 minutes.
6. Add chopped parsley and garlic to yoghurt and stir. Serve together with the hot potato wedges.



Contributed by: RMIT Department of Food Science, as appears on www.goforyourlife.vic.gov.au

Physical Education & Sports Coordinator - Sebastian Scanu



PPPS ATHLETICS CARNIVAL



Last Wednesday 17th May was our year 4,5,6 athletics carnival and what a great day it was! Just over 300 students enjoyed the day, having a turn at being measured and timed for each event on the newly refurbished international athletics stadium, a great consolidation of our athletics program for this semester. There were smiles all around on the students' faces, which indicated that everyone was having fun! It was great to see all of the students getting into the team spirit and dressing up in their house sports colours and cheering each other on all day. Gold house were placed fourth, red house were placed third and green house were placed second for the day. Congratulations to BLUE house for winning the most points, they will have 'BLUE' engraved on our plaque for the year 2017 athletics sports. This plaque is housed in the GYM foyer.



Many thanks go out to the RMIT group of students, the two parents who assisted on the day and to all of the staff members who assisted with the smooth running of the day. Our students couldn't have had this experience without all of your invaluable help! Thank you.







We are raising as much as we can to support our fundraising for constructing a new sand pit and shade cover on the sports ground, behind the gym, and we need your help!

Order your NEW 2017 | 2018 Entertainment Book or Entertainment Digital Membership now. You'll receive hundreds of valuable offers for everything you love to do, and help our fundraising at the same time! *THANK YOU FOR YOUR SUPPORT!*

Contact
Antonella Azzopardi
03 94044311
azzopardi.antonella.a@edumail.vic.gov.au



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To book, visit:
www.campaaustralia.com.au
or call 1300 105 343

Opening Hours: 7.00-8.45am and 3.30-6.00pm

For bookings/cancellations call **Kristine on 9404 4516**

Disability Awareness and communication program

Over the past few weeks at OSHC the children have been learning about children with disabilities. We have been drawing positive image of people with disability to create a poster. Next week we will be celebrating achievements and the many things people with disability can do. Children will also having fun playing all sorts of sport and active group games.

Holiday club window is open now to browse for the closet holiday club to you:
www.campaaustralia.com.au/holidayclubs

For Bookings, go to www.campaaustralia.com.au

For booking and cancellations send us a text message or a call would be appreciated

Save on Care
Save 50% or more on Before and After School Care with the Child Care Rebate. Almost all families are eligible. To find out more call our Customer Service Team on 1300 105 343

Holiday Clubs
Don't forget about the Camp Australia Holiday Clubs these school holidays. Use the Holiday Club Finder on the website to find the nearest program: www.campaaustralia.com.au/holidayclubs

Healthy Snacks
Afternoon tea is served daily. Menus are tailored to children's tastes, developmental and nutritional needs. Afternoon tea includes a selection of yummy sandwiches and fruit. Children may also engage in fun cooking activities.

we make kids smile
www.campaaustralia.com.au