

July News in Year One:

Welcome to Term Three ... and in a blink of an eye we are half way through the year!



We were all in need of a well deserved rest after a very busy term. The Year One students continued to work admirably while modelling the school values in the classroom, outside in the playground, while listening to presentations by guest speakers, dancing with Mr Skinner and throughout the excursion to Scienceworks. Congratulations Year One students and now let's get ready for an exciting Term Three ☺

PPPS Concert - Performances will be held on:

- Wednesday 18th September
- Thursday 19th September

Please refer to Compass for concert updates during Term 3.



Parent helpers in the classroom in Term 3: a huge thank you to all the wonderful parent helpers in the Year One classrooms throughout Semester One. The Year One teachers are very grateful for your support and shortly you will receive your Parent Helper timetable for Term 3.

Curriculum Day: Please be aware that **Friday 23rd August** is a whole school Curriculum Day. Students will not attend school on this day.

Food Allergies: Please be aware that in each of the Year One classes there are students who have specific food allergies (some of which can be potentially life threatening). In line with the school's policy, all classes have established a process to ensure everyone can safely enjoy their lunch in the classrooms.

Please ensure if party bags are given out for birthdays these **do not** contain any food products.



Curriculum Updates - Term Three:

English:

In **Writing**, students are becoming experts with the **Independent Writing Process**. **Seeds** collected over the school holidays enable students to share their experiences with their classmates. The **seeds** generate lots of thinking during Writing lessons and we encourage the collection of **seeds** throughout the term. Students have the choice of keeping their seed in the class **Seed Box** and all students are encouraged to look through the samples to inspire their own thinking.

When writing, students have been learning about **purposes** - for example: are they writing to **entertain**, **explain** or to **inform** their audience? Students are also encouraged to experiment with a variety of punctuation such as: capital letters, full stops, question marks and exclamation marks.

In **Spelling**, the Year One students have been looking at strategies that help us to write and remember words. We need to consider which strategy will help us learn the word – especially the tricky part! This term we will continue to look at the sound and visual strategies:

Sound

- Say the word slowly; listen carefully; write the sounds in order
- Clap the syllable; listen and write the word syllable by syllable. Make sure you have represented each sound with a letter or letters.
- Say the word in parts; write down each part
- Do you know any other words that sound almost the same?
- Can you change the pronunciation of the word to help with the spelling?

Visual

- Think about how the word looks. Try different patterns.
- What do you often see at the end of words?
- Does the word have any other word inside it?
- What other letters could you use to write that sound?
- Which two letters often go together?
- Which part looks right?
- Trace around the word – get a feeling for its shape!

In **Reading**, the **Independent Reading Process** has been established in each of the Year One classrooms. Students have been working to use various strategies that will support them when choosing **just right** books.

Examples of strategies students use include: making predictions (by using pictures and what we already know), cross checking – do the pictures and/or words look right and sound right?, chunking letters and sounds together within a word and back up and re-reading the text to check that it all makes sense.

It is important for children to enjoy what they read to foster a passion for reading. This also supports students when choosing **just right** books for the take home reading program. Thank you for your support and feedback with regards to the program. The students are really enjoying the freedom they have in choosing from the variety of books we have in our libraries.

Mathematics:

In **Number and Algebra**, the focus for term 3 will be:

- Counting forwards and backwards to 100
- Counting by 2, 5 and 10 to 100
- Place Value - ordering numbers to 100
- Subtraction – counting backwards, rearranging and partitioning parts
- Sharing – equally sharing between groups
- Fractions - recognise and describe one half as one of two equal parts of a whole

In **Measurement and Geometry**, the focus for term 3 will be:

- Direction – using the language of location eg: over, under, left, right, up, down etc.
- Time - to learn about o'clock and half past time
- 2D and 3D shapes – faces, sides, corners, edges

In **Statistics and Probability**, the focus for term 3 will be:

- Data – collecting information and tallying results, comparing and discussing data results

Inquiry: Light and Sound

Students will investigate the sources of light and the causes of shadows. They will use basic design and technology to tell stories and make their characters come to life. They will make puppets for their stories and design instruments for making sound. Students will look at how sound effects has the ability to enhance emotions in a story and look at how we, as humans, can communicate through music.

Looking forward to another successful term of learning in Term 3.

Kind regards,

Year One Teaching Team 😊

