



DIGITAL TECHNOLOGIES POLICY

PURPOSE

To ensure that all students and members of our school community understand:

- a) our commitment to providing students with the opportunity to benefit from digital technologies to support and enhance learning and development at school.
- b) expected student behaviour when using digital technologies, including the internet and digital devices (including computers, laptops, tablets, internet enabled watches or any other mobile device).
- c) the school's commitment to promoting safe, responsible and discerning use of digital technologies, and to educating students on appropriate responses to any dangers or threats to wellbeing that they may encounter when using the internet and digital technologies.
- d) our school's policies and procedures for responding to inappropriate student behaviour on digital technologies and the internet.

SCOPE

This policy applies to all students at Plenty Parklands Primary School.

Staff use of technology is governed by the Department's *Acceptable Use Policy - Information and Communications Technology Resources*.

DEFINITIONS

For the purpose of this policy, "digital technologies" are defined as being any networks, systems, software or hardware including electronic devices and applications which allow a user to access, receive, view, record, store, communicate, copy or send any information such as text, images, audio, or video.

POLICY

Vision for Digital Technology at our school

Plenty Parklands Primary School understands that digital technologies including the internet, apps, computers and tablets provide students with rich opportunities to support learning and development in a range of ways.

Through increased access to digital technologies, students can benefit from enhanced learning that is interactive, collaborative, personalised and engaging. Digital technologies enable our students to interact with and create high quality content, resources and tools. It also enables personalised learning tailored to students' particular needs and interests. It transforms assessment, reporting, and feedback, driving new forms of collaboration and communication.

Plenty Parklands Primary School believes that the use of digital technologies at school allows the development of valuable skills and knowledge and prepares students to thrive in our globalised and inter-connected world.

Safe and appropriate use of digital technologies

Digital technology, if not used appropriately, may present risks to users' safety or wellbeing. At Plenty Parklands Primary School, we are committed to educating all students to be safe, responsible and

discerning in the use of digital technologies, equipping them with skills and knowledge to navigate the digital age.

At Plenty Parklands Primary School, we:

- use online sites and digital tools that support students' learning, and focus our use of digital technologies on being learning-centred
- restrict the use of digital technologies in the classroom to specific uses with targeted educational or developmental aims
- supervise and support students using digital technologies in the classroom
- effectively and responsively address any issues or incidents that have the potential to impact on the wellbeing of our students
- have programs in place to educate our students to be safe, responsible and discerning users of digital technologies
- educate our students about digital issues such as online privacy, intellectual property and copyright, and the importance of maintaining their own privacy online
- actively educate and remind students of our *Student Engagement and Wellbeing* policy that outlines our school's values and expected student behaviour, including online behaviours
- have an Acceptable Use Agreement outlining the expectations of students when using digital technology at school
- only permit the use of school owned devices when students and their parents/carers have completed a signed Acceptable Use Agreement
- use clear protocols and procedures to protect students working in online spaces, which includes reviewing the safety and appropriateness of online tools and communities, and removing offensive content at the earliest opportunity
- educate our students on appropriate responses to any dangers or threats to wellbeing that they may encounter when using the internet and other digital technologies
- provide a filtered internet service to block access to inappropriate content
- refer suspected illegal online acts to the relevant law enforcement authority for investigation
- support parents and carers to understand safe and responsible use of digital technologies and the strategies that can be implemented at home, through regular updates in our newsletter and information on the school's website
- teach students that it is their responsibility to protect their own password and not divulge it to another person. If a student or staff member knows or suspects an account has been used by another person, the account holder must notify their classroom teacher or ICT Coordinator immediately
- reserve the right to access and monitor all messages and files on the computer system, as necessary and appropriate. Communications including text and images may be required to be disclosed to law enforcement and other third parties without the consent of the sender. All messages created, sent or retrieved on the school's network are the property of the school.

EVALUATION

This policy will be reviewed in line with new legislation, regulations and best practice.

REVIEW PERIOD

This policy was last updated in February 2019 and is scheduled for review in February 2020.

Endorsed by School Council in March 2019