

Term 3 News in Year One:

Good afternoon families of Year One students,

First of all congratulations to all students on their seamless transition into the second semester of Year One. We have hit the ground running with concert preparations and rehearsals and the students are buzzing with enthusiasm and excitement. All students have been allocated their role in this year's concert and full details regarding costumes have been uploaded on Compass.



PPPS Concert - Performances will be held on:

- Wednesday 18th September
- Thursday 19th September

Please note: tickets go on sale **Monday 12th August** – see Compass for further details.



Dates to remember in August:

Thursday 8 th	Police visiting Year One students
Monday 12 th	Concert tickets on sale
Friday 23 rd	Curriculum Day - pupil free day
Wednesday 28 th	Father's Day stall



Dates to remember in September:

Tuesday 10 th	Year One Planning Day
Wednesday 11 th	JSC Fundraising Footy Day
Wednesday 18 th	Whole School Rehearsal at Plenty Ranges
Wednesday 18 th	PPP School Concert - night 1
Thursday 19 th	PPP School Concert - night 2
Friday 20 th	End of Term 3



Looking ahead to Term 4...information will be posted on Compass regarding:

3 Way Conferences, Year One swimming program. Year 6 Market Day and Year One BBQ.

Curriculum Updates - Term Three:

English:

In **Writing**, students are working confidently during daily **Independent Writing**. **Seeds** generate lots of thinking during Writing lessons and we encourage the collection of **seeds** throughout the term. Students have the choice of keeping their seed in the class **Seed Box** and all students are encouraged to look through the samples to inspire their own thinking.

When writing, students have been learning about **purposes** - for example: are they writing to **entertain**, **explain** or to **inform** their audience? Students are also encouraged to experiment with a variety of punctuation such as: capital letters, full stops, question marks and exclamation marks.

In **Spelling**, the Year One students have been looking at strategies that help us to write and remember words. We need to consider which strategy will help us learn the word – especially the tricky part! This term we will continue to look at the sound and visual strategies:

Sound

- Say the word slowly; listen carefully; write the sounds in order
- Clap the syllable; listen and write the word syllable by syllable. Make sure you have represented each sound with a letter or letters.
- Say the word in parts; write down each part
- Do you know any other words that sound almost the same?
- Can you change the pronunciation of the word to help with the spelling?

Visual

- Think about how the word looks. Try different patterns.
- What do you often see at the end of words?
- Does the word have any other word inside it?
- What other letters could you use to write that sound?
- Which two letters often go together?
- Which part looks right?
- Trace around the word – get a feeling for its shape!

In **Reading**, the **Independent Reading Process** takes place every day in the Year One classrooms. Students are working towards using various strategies that will support them when choosing **just right** books.

Examples of strategies students use include: making predictions (by using pictures and what we already know), cross checking – do the pictures and/or words look right and sound right?, chunking letters and sounds together within a word and back up and re-reading the text to check that it all makes sense.

It is important for children to enjoy what they read to foster a passion for reading. This also supports students when choosing **just right** books for the take home reading program. The students are really enjoying the freedom they have in choosing from the variety of books we have in our libraries.

Mathematics:

In **Number and Algebra**, the focus for term 3 will be:

- Counting forwards and backwards to 100
- Counting by 2, 5 and 10 to 100
- Place Value - ordering numbers to 100
- Subtraction – counting backwards, rearranging and partitioning parts
- Sharing – equally sharing between groups
- Fractions - recognise and describe one half as one of two equal parts of a whole

In **Measurement and Geometry**, the focus for term 3 will be:

- Direction – using the language of location eg: over, under, left, right, up, down etc.
- Time - to learn about o'clock and half past time
- 2D and 3D shapes – faces, sides, corners, edges

In **Statistics and Probability**, the focus for term 3 will be:

- Data – collecting information and tallying results, comparing and discussing data results

Inquiry: Light and Sound

Students will investigate the sources of light and the causes of shadows. They will use basic design and technology to tell stories and make their characters come to life. They will make puppets for their stories and design instruments for making sound. Students will look at how sound effects has the ability to enhance emotions in a story and look at how we, as humans, can communicate through music.

Your children are looking forward to showcasing their talents in the classrooms and on the stage at this year's concert.

Kind regards,

Year One Teaching Team 😊

