Annual Implementation Plan - 2021
Define Actions, Outcomes and Activities

Plenty Parklands Primary School (1915)

Submitted for review by Alison Devereux (School Principal) on 15 December, 2020 at 12:53 PM
Endorsed by David Kilmartin (Senior Education Improvement Leader) on 29 January, 2021 at 02:57 PM
Awaiting endorsement by School Council President

Define Actions, Outcomes and Activities

Goal 1	2021 Priorities Goal
12 Month Target 1.1	By the end of 2021 PLC leaders using the PLC Bench marking questionnaire to score at least 80% of the questions in the evolving category or higher
	By the end of 2021 all classroom teachers have evidence in their weekly planners of differentiation in the core subjects of English and Mathematics
	Reduce the percentage of 'Not Positive' and 'Neutral' responses in the AtSS Domain of Social Engagement in comparison with the 2020 AtSS
	Reduce the percentage of 'Not Positive' and 'Neutral' responses in the Parent Community and Engagement factor of the Parent Opinion Survey (POS) in comparison with the 2020 POS
KIS 1 Curriculum planning and assessment	Learning, catch-up and extension priority
Actions	Develop data literacy of teachers and education support staff to inform understanding of student needs and progress, and identify students requiring additional support
	Embed PLCs structures to support teacher collaboration and reflection of strengthen teaching practice
Outcomes	Teachers will confidently and accurately identify student learning needs of their students
	PLCs will meet to engage in reflective practice, evaluate and plan curriculum, assessments, lessons

Success Indicators	Teachers' formative assessment data and teacher judgement data Teacher records and observations of student progress				
Activities and Milestones		**Who**	**Is this a PL Priority**	**When**	**Budget**
Schedule and organise professional learning on formative assessment and collecting, analysing, responding to and monitoring data throughout the year.		☑ Learning Specialist(s)	☑ PLP Priority	from: Term 1 to: Term 4	$2,000.00 ☐ Equity funding will be used
Year level team will meet weekly for (100 minutes) and work through a series of inquiry cycles		☑ PLC Leaders	☑ PLP Priority	from: Term 1 to: Term 4	$0.00 ☐ Equity funding will be used
Development of a support program to target specific learning needs for identified students		☑ Leadership Team ☑ Literacy Support ☑ Numeracy Support ☑ PLC Leaders ☑ Teacher(s)	☐ PLP Priority	from: Term 1 to: Term 2	$21,000.00 ☑ Equity funding will be used
KIS 2 Health and wellbeing	Happy, active and healthy kids priority				
Actions	Refine whole school approach to wellbeing to consider actions at the leadership, teacher and student levels				

	Establish a whole school approach to social-emotional learning or belonging and engagement
Outcomes	Leaders will strengthen engagement with regional and external support agencies Teachers, leaders and the school community will share a common understanding of the whole school approach to wellbeing Teachers and leaders will integrate social-emotional learning into school practice, policies and programs
Success Indicators	Documentation of frameworks, policies or programs Shared PL goals documented in staff PDPs Curriculum documentation reflecting social and emotional learning

Activities and Milestones	Who	Is this a PL Priority	When	Budget
Develop curriculum units collaboratively with wellbeing team members	☑ Student Wellbeing Co-ordinator ☑ Wellbeing Team	☑ PLP Priority	from: Term 1 to: Term 4	$12,000.00 ☑ Equity funding will be used
Develop curriculum resources which reflect wellbeing and social-emotional learning focus	☑ PLC Leaders ☑ Student Wellbeing Co-ordinator ☑ Wellbeing Team	☑ PLP Priority	from: Term 1 to: Term 4	$5,000.00 ☐ Equity funding will be used
Implement targeted program for identified students	☑ Education Support	☐ PLP Priority	from: Term 1	$40,000.00

			to: Term 4	☑ Equity funding will be used

KIS 3 Building communities	Connected schools priority			
Actions	Strengthen and embed the school-wide approach to communication with parents/carers/kin, incorporating the new ways in which schools connected during remote and flexible learning			
Outcomes	Teachers will have strong relationships with students and parents/carers/kin Students and parents/carers/kin will feel as though they belong and are seen			
Success Indicators	Each year level will regularly use of either Seesaw or Google classroom and that the work uploaded is shared with each student's parents or guardian. Students will develop a portfolio on an online platform to share with their parents or guardians.			

Activities and Milestones	**Who**	**Is this a PL Priority**	**When**	**Budget**
Plan for on-going professional development on integrating digital learning	☑ Leadership Team ☑ PLC Leaders	☑ PLP Priority	from: Term 1 to: Term 4	$2,000.00 ☐ Equity funding will be used
Teachers will support students to regularly upload work to the appropriate online platform	☑ Teacher(s)	☐ PLP Priority	from: Term 1 to: Term 4	$10,000.00 ☐ Equity funding will be used