

## May newsletter - Term Two continues...

Good afternoon Year One Families,

We hope you are all well. As we move into week 3 please take note of important dates and events coming up this term ☺

**Family Maths Night was a great success!** The Year One students were buzzing with excitement leading up to an evening of fun and having their parents in the classroom for some creative learning in Maths.

**First Aid – Schools Program:** **Wednesday 8th May** (lesson will be held in individual classrooms)

**Mother’s Day Stall:** **Wednesday 8th May** (in the Gym)

**Education Week:** This will take place in week 5 Monday 20<sup>th</sup> May – Friday 24<sup>th</sup> May. Stay tuned on Compass with regards to special events during Education Week.

**A highlight in Term Two** is going to be our excursion to **Scienceworks**. This will take place on **Tuesday 18th June** and parent helpers are most welcome. An alert will be posted on Compass shortly with full details.

**Staying Warm:** as the cold weather is upon us we encourage students to wear their coats, jackets and beanies outside during recess and lunch in an effort to avoid the dreaded cold and flu. Please ensure all clothing is clearly labelled.



**Report Writing Day:** **Friday 7<sup>th</sup> June** – Pupil Free Day.

**Queen’s Birthday:** **Monday 10<sup>th</sup> June** - Public Holiday.

**Dance Invitation:** **Friday 14th June**. All parents of the Year One students are invited to join in the final lesson of the Dance Program at 12pm in the school Hall.

**Planning Week:** this will take place in week 9 (week beginning Monday 17<sup>th</sup> June).

**Scienceworks Excursion:** **Tuesday 18<sup>th</sup> June** More information on Compass shortly.

**End of Term Two:** **Friday 28<sup>th</sup> June** – early dismissal at 1:30pm.

# Curriculum Updates - Term Two:

## English:

In **Writing**, students have become very familiar with the **Independent Writing Process**. Children understand that *writing is thinking* and when we write we are putting our thoughts on to paper. Many interesting **seeds** were collected over the school holidays and students have shared their experiences with their classmates. The **seeds** generate lots of thinking during Writing lessons and we encourage the collection of **seeds** as the term continues. When writing students have been learning about purposes for writing - for example: are they writing to entertain, explain or to inform their audience? Students are also encouraged to experiment with a variety of punctuation such as: capital letters, full stops, question marks and exclamation marks.

In **Reading**, the **Independent Reading Process** has been established in each of the Year One classrooms. Students will continue to be exposed to strategies that will support them when choosing **just right** books. Examples of strategies include: making predictions (by using pictures and what we already know), cross checking – do the pictures and/or words look right and sound right? and chunking letters and sounds together within a word. It is important for children to enjoy what they read to foster a passion for reading. This also supports them to choose **just right** books for the new take home reading program. Thank you for your support and feedback with regards to the program. The students are really enjoying the freedom they have in choosing from the variety of books we have in our libraries.

## Mathematics:

In **Number and Algebra**, the focus for the remainder of term 2 will be:

- Addition – making ten, partitions, count on and rearrange parts
- Subtraction – counting back
- Money - recognise, describe and order Australian coins according to their value
- Using materials to show different ways of making a number eg: 4 and 2 more make 6, double 3 makes 6
- Using counting on to solve addition problems

In **Measurement and Geometry**, the focus for the remainder of term 2 will be:

- Length – measuring with informal units
- Time - to learn about o'clock and half past time
- 2D and 3D shapes – faces, sides, corners, edges

In **Statistics and Probability**, the focus for the remainder of term 2 will be:

- Chance – the language of chance: will, might, won't

**Inquiry: Stimulating Science** – everything in our physical world changes, understanding how and why these changes occur helps us with our daily lives. Students will be involved in investigations and these will include: taking part in simple experiments in class, making predictions and scientific observations, exploring how living things change and what they need to live, observing how everyday materials can be changed, discussing seasonal changes and how they can affect our life and the source of sound.

In Year One we respect positive parent/student/teacher relationships. We value parent helpers in the classroom and on our excursions. We encourage you to continue to communicate with your child's classroom teacher at any time throughout the term.



**Happy Mother's Day to all the wonderful mums of the Year One students...we hope you enjoy your day next Sunday.**

Kind regards,

**Year One Teaching Team 😊**

