



CURRICULUM POLICY

RATIONALE

Implementation of the Victorian Curriculum across the school will provide all students with a sequential curriculum framework that guides their learning, as well providing measures of learning achievement to assess student performance against expected achievement standards. Victorian Curriculum is the Foundation (Prep) to Year 10 curriculum that provides a single, coherent and comprehensive set of prescribed content and common achievement standards which schools use to plan student learning programs, assess student progress and report to parents.

AIM

To optimise student learning through the implementation of the Victorian Curriculum across each learning area from Foundation (Prep) to Year 10 in a manner consistent with Department of Education and Training (DET) requirements and locally identified needs.

IMPLEMENTATION

- Our school is committed to the successful implementation of each of the Victorian Curriculum learning areas from Foundation (Prep) to Year 10.
- It is the intention that at every year level, in every home group and in every specialist class, students are being provided with a rich and meaningful program based on the Victorian Curriculum.
- It is the intention that Quality tools and processes are being used as an integral part of the pedagogical approach to develop student agency in their learning as much as possible and where appropriate.
- The School Improvement Team (SIT) will oversee curriculum direction and the implementation of the Victorian Curriculum across the school.
- In doing so, all DET timelines and reporting requirements will be met.
- Whole school and small group professional learning opportunities will be provided, as well as personal professional development plans through the Performance and Development process, with the aim of developing a comprehensive understanding of the Victorian Curriculum for all teachers.
- The community will be kept well informed of the implementation of the Victorian Curriculum at PPS through our parent partnership evenings which showcase student learning. For example Year 6 Debate night, Year 5 Museum in Motion, information evenings in appropriate year levels, and articles or updates in the newsletter.
- We will incorporate audits of existing curriculum areas at year and specialist level against the Victorian Curriculum and will require teams to work closely together to achieve consistency with curriculum implementation.
- All teachers are required to work with their respective teams to contribute to the development and effective implementation of curriculum based on the Victorian Curriculum for all students. All teachers are required to provide a differentiated curriculum using agreed school practices, such as the assessment schedule.
- Student achievement will be measured and reported to students, parents, DET and the wider community against the Victorian Curriculum achievement standards, in each of the learning areas in line with DET requirements.
- All teaching staff will participate in the collection and analysis of student achievement data, and will have input into school decisions resulting from interpretations of this data.
- Implementation of the Victorian Curriculum will be a key performance indicator of each staff member's annual Performance and Development Plan.
- School council will budget for the resourcing of the implementation of the Victorian Curriculum and associated professional learning, etc.

EVALUATION

This policy will be reviewed in line with best practice and DET guidelines.

REVIEW CYCLE

This policy was last updated in **November 2019** and is scheduled for review in **November 2022**.

Endorsed by School Council in December 2019.