



VALUES AND SCHOOL PHILOSOPHY POLICY

Students, staff, parents, community

RATIONALE

- Plenty Parklands Primary School is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between the school, parents and carers to support student learning, engagement and wellbeing. We share a commitment to and a responsibility for, creating an inclusive and safe school environment for our students. As a community, we all have a responsibility to model and live by the values which have been decided following input from each group within our community.

AIMS

- To clarify the expectation that students, staff, parents and community members live by our values at all times when interacting with each other.
- To explain the vision and mission of our school.

IMPLEMENTATION

- All new members to our community will be made aware of our values and the expectation that they model and live by them at all times.

The programs and teaching at Plenty Parklands support and promote the principles and practice of Australian democracy, including a commitment to:

- elected government
- the rule of law
- equal rights for all before the law
- freedom of religion
- freedom of speech and association

Our PURPOSE is:

Plenty Parklands Primary School is a place of learning. We educate children as lifelong learners to thrive in our rapidly changing and increasingly connected world.

Our VISION is:

1. **Our students, staff and community learn and are cared for in an environment that reflects our school values and Quality Principles.**
2. **Our students are creative and discerning thinkers with the skills, knowledge and personal attributes to contribute as global citizens.**
3. **Our school promotes and fosters individual and team excellence.**
4. **Value is added to each child's life through our interdependent partnership between parents, staff, students and the community.**

- **Our VALUES are**

A FAIR GO FOR ALL – I live by Australia’s tradition of democracy and freedom. I live in harmony and am open minded to diversity.

HONESTY – I tell the truth, even when it is difficult.

RESPECT – I treat other people as I would like to be treated, with kindness and courtesy.

TRUST – I am responsible and do the right thing.

CARE – I am kind to others and considerate of their feelings.

PERSONAL ACHIEVEMENT – I put in my best effort, individually and as a team member, by being persistent, resilient and responsible for my learning and behaviour.

A fair go for all means

- I accept people based on what they do and say, not on what they look like or on their background.
- I am tolerant and understand that it is okay for people to be different.
- I let people join in.
- I share with others.
- I listen to the opinions of others.
- I take turns.

Honesty means

- I tell the truth even when I have done the wrong thing.
- I tell the truth and report any problems or issues.
- I tell the truth even if my friends are involved.
- I follow the values and safety rules without reminders.
- I tell the truth in a way that does not hurt another person’s feelings.

Respect means

- I speak to others in a friendly way.
- I listen when someone is speaking to me.
- I follow the school processes.
- I use equipment and facilities responsibly.
- I am punctual. I arrive at school and to class on time.

Trust means

- I can be trusted to live by the school values, including when no one is watching me.
- I will report any problems or issues.
- I am not a ‘bystander’ or ‘onlooker’.
- I speak and act appropriately at all times.
- I keep private matters, private.

Care means

- I take an interest in others.
- I look after others when they need help or support.
- I try to encourage others through using a positive sense of humour.
- I have zero tolerance for bullying; I do not accept or let bullying happen.
- I get along with others.

Personal Achievement

- I have a go at learning new things.
- I set high but achievable goals.
- I strive to achieve my goals.
- I put in my best effort.
- I learn from my mistakes.
- I present 5 star work.
- I am confident.

- Students will be taught about the values from Prep, using modelling and relevant programs such as *The Incredible Flexible You* and *You Can Do It*.
- Students are expected to display the values at all times. This includes distinguishing between reporting and dobbing.
- Students will be commended when they model or live by the values. This includes when students demonstrate the values by reporting an incident or a student's behaviour.
- The focus for the students will be on whether they were living by the values, what living by that value would look like, and what they can do in the future.
- Staff are expected to model, teach and live by the values, and to use them when working with students, parents and members of the community.
- Parents and community members are expected to live by the values, model them to their children and use them when communicating with children, other parents and staff.
- If students do not live by the values, the appropriate teacher will follow up the situation or issue. This could be a class teacher, the teacher on yard duty, the year level leader, the Program for Students with Disabilities Coordinator or a senior staff member.
- After appropriate investigation, including the opportunity for students to be heard, an appropriate consequence will be implemented. A record to be maintained on Compass. This process would involve the student/s identified as having been involved in an issue or to have caused any damage and any 'bystander/s'.
- Depending on the incident and/or the frequency, parents to be contacted.
- If the incident involves vandalism or damage to property or equipment, consideration will be given to parents compensating the school for costs incurred by means of payment or other appropriate recompense, such as replacement.
- Neighbouring residents will be encouraged to report suspect out of school behaviour to police.

EVALUATION

This policy will be reviewed in line with best practice, new legislation and guidelines.

REVIEW CYCLE

This policy was last updated in **November 2019** and is scheduled for review in **November 2022**.

Endorsed by School Council on 12 November, 2019.