

Home Learning POLICY

Rationale:

- Home learning benefits students by complementing classroom learning, fostering good study habits and providing an opportunity for students to be responsible for their own learning.

Aims:

- To support and reinforce classroom learning.
- To develop positive life long learning and study habits.
- To develop a responsibility for self learning.

Expectations/Implementation:

- teachers will set work appropriate to each student's skill level and age
- activities should be interesting, challenging and when appropriate, open ended
- tasks to be purposeful, meaningful and relevant to the current classroom curriculum and can include unfinished classroom activities
- activities must be assessed by teachers, with timely feedback and support provided
- the content of the work, eg; the time spent reading, will vary according to the year level, the degree of independence of the student and the complexity of the other tasks
- the time spent on home learning over the week is to be balanced with a range of recreational, family and cultural activities

Early Years (Prep)

Home learning will consist mainly of:

- reading activities to, with and by parents
- simple extension tasks associated with classroom activities
- gathering of additional information or materials

Home learning will generally not exceed 15 minutes per day, or 1¼ hours per week

Early Years (Year 1 – Year 2)

Home learning will consist mainly of:

- reading activities to, with and by parents
- simple extension tasks associated with classroom activities
- gathering of additional information or materials

Home learning will generally not exceed 30 minutes per day, or up to 2½ hours per week

Early Years (Year 3 – Year 4)

Home learning will consist mainly of:

- reading activities to, with and by parents
- simple extension tasks associated with classroom activities
- gathering of additional information or materials

Homework will generally not exceed 30 minutes per day, or up to 3 hours per week

Middle Years (Years 5 – 6)

Home learning will consist mainly of:

- independent reading on a daily basis
- tasks such as continuation of classroom work, assignments, essays and research
- consolidating work the student has been focusing on in class
- unfinished classroom work may also be sent home during the week

Parents and carers can help students with their home learning by:

- providing a quiet and clutter free learning space
- discussing key questions or suggesting resources
- helping to balance the time spent between home learning and recreational activities
- talking to teachers about any problems
- checking if home learning has been set
- ensuring older children keep a diary
- remembering that the home learning is the student's responsibility, while helping to establish a home learning routine

Projects

Projects set as part of homework need to include the following:

- An explanation of the link between work in class and the project
- An emphasis on the fact that the project is directed at students, not parents
- An explanation of how and when parents can provide assistance
- A tear off section where parents/guardians can specify any help they provided. Section to include space for parent/guardian signature
- Modification of tasks for students with special needs if necessary
- Assessment criteria that has been developed in consultation with the students

There must be consistency across the unit in how the project is distributed and explained to students

Evaluation:

This policy will be reviewed in line with best practice and DEECD guidelines.