



ASSESSMENT POLICY

RATIONALE

- Accurate and comprehensive assessment of student performance against state wide standards aids in establishing open communication, guides student learning, assists in establishing future direction, and helps to identify areas of exemplary performance, as well as those areas in need of support and assistance.

AIMS

- To assess school and student performance accurately and comprehensively against state-wide standards.
- To improve student learning by accurately determining current performance as well as areas of future need and development.

IMPLEMENTATION

- Schools are responsible for accurately assessing student achievement against achievement standards detailed within the Victorian Curriculum.
- Assessment requires a mix of formative assessment to guide future learning, ongoing assessment to focus teacher feedback alongside student self assessment and reflection and summative assessment of learning to determine and report what the student has learned. Fundamentally, assessment will be used primarily to guide future lessons and learning, rather than simply limited to only reporting semester achievement.
- The school will establish a whole school assessment schedule for teachers which will include a variety of assessment strategies, including online and on demand assessment tools, providing multiple sources of information about student achievement. These may include tests and assignments, projects, portfolios, performance observations, discussions and involvement in national standardised testing processes such as NAPLAN and school entry assessment tests.
- The school will develop a manageable system of keeping records that will provide a rich mixture of observations, results, reflections and discussions.
- Teachers will use the data they collect to make judgements about, and report on, student achievement in the Victorian Curriculum.
- Staff will participate in moderation professional learning so that staff can apply consistent judgements of student progress against achievement standards across the school.
- Our school will progressively develop individual learning improvement plans as appropriate.
- Self-assessments by students against individual learning goals will be a feature of our assessment regime.
- Item analysis of NAPLAN results will focus both individual and cohort future learning.
- The school will assess the achievements of students with disabilities in the context of the Victorian Curriculum. Program support groups will help develop individual student profiles containing learning goals for each student. Progress towards learning goals will be assessed and reported by the program support group.
- When appropriate students for whom English is an additional language will have their progress in English reported against the EAL achievement standards as detailed in the Victorian Curriculum.

EVALUATION

This policy will be reviewed in line with best practice and DET guidelines.

REVIEW CYCLE

This policy was last updated in **November 2019** and is scheduled for review in **November 2022**.

Endorsed by School Council in December 2019.