

Year One May newsletter - Term Two continues...

Good afternoon Year One Families,

We hope you are all well. As we move into week 3 please take note of important dates and events coming up this term ☺

Mother's Day Stall: [Wednesday 5th May](#) (in the Gym)

Education Week: This will take place in week 6 Monday 24th May. Stay tuned on Compass with regards to special events during Education Week.

Report Writing Day: [Friday 28th May](#) – Pupil Free Day.

A highlight in Term Two is going to be our excursion to [Melbourne Museum](#).

This will take place on [Wednesday 9th June](#). A notification will be posted on Compass shortly with full details.

Queen's Birthday: [Monday 14th June](#) - Public Holiday.

Dance Program and Dance Invitation: Last Friday the David Skinner Dance Program started and it will continue for another 5 sessions. All parents of the Year One students are invited to join in the final lesson of the Dance Program at 12pm in the school Hall on [Friday 18th June](#).

Staying Warm: as the cold weather is upon us we encourage students to wear their coats, jackets and beanies outside during recess and lunch in an effort to avoid the dreaded cold and flu. Please ensure all clothing is clearly labelled.



End of Term Two: [Friday 25th June](#) – early dismissal at 1:30pm.

Curriculum Updates - Term Two:

English:

In **Writing**, students have become very familiar with the ***Independent Writing Process***. Children understand that *writing is thinking* and when we write we are putting our thoughts on to paper. Many interesting **seeds** were collected over the school holidays and students have shared their experiences with their classmates. The **seeds** generate lots of thinking during Writing lessons and we encourage the collection of **seeds** as the term continues. When writing students have been learning about purposes for writing - for example: are they writing to entertain, explain or to inform their audience? Students are also encouraged to experiment with a variety of punctuation such as: capital letters, full stops, question marks and exclamation marks.

In **Reading**, the ***Independent Reading Process*** has been established in each of the Year One classrooms. Students will continue to be exposed to strategies that will support them when choosing **just right** books. Examples of strategies include: making predictions (by using pictures and what we already know), cross checking – do the pictures and/or words look right and sound right? and chunking letters and sounds together within a word. It is important for children to enjoy what they read to foster a passion for reading. This also supports them to choose **just right** books for the new take home reading program. Thank you for your support and feedback with regards to the program. The students are really enjoying the freedom they have in choosing from the variety of books we have in our libraries.

Mathematics:

In **Number and Algebra**, the focus to begin term 2 will be:

- Addition – making ten, partitions, count on and rearrange parts
- Subtraction – counting back
- Using materials to show different ways of making a number eg: 4 and 2 more make 6, double 3 makes 6
- Using counting on and counting back to solve addition and subtraction problems
- Doubles, near doubles and friends of 10

In **Statistics and Probability**, the focus to begin term 2 will be:

- Collecting data and representing it on a graph
 - Representing data using illustrations and drawings
 - Describing displays by identifying categories with the greatest or least number of objects
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Inquiry: Dinosaurs and More – In this unit of work, students will have the opportunity to share their interest and knowledge about living things. They will learn about how living things have a variety of external features and live in different places where their needs are met.

Students will explore living creatures of the past and present, including dinosaurs and their relatives. They will be provided with hands-on experiences and they will use their senses to observe and describe the features of modern and prehistoric living things. In class, students will make comparisons and claims about where animals might live, what they might eat and how they might move. To compliment the Inquiry unit, the Year One students will enjoy an excursion to the Melbourne Museum on Wednesday 9th June.



Happy Mother's Day to all the wonderful mums and grandmas of the Year One students...we hope you enjoy your day on Sunday.

In Year One we respect positive parent/student/teacher relationships. We encourage you to continue to communicate with your child's classroom teacher at any time throughout the term.

Kind regards,

Year One Teaching Team 😊

