

Year One - March Newsletter ☺



Dear Parents and Families of Year One students,

Week 7 already! And what a wonderful term it has been thanks to the positive partnership between parents, students and teachers.

A very special congratulations to all the Year One students for their seamless transition back to remote learning during the 5 day lock down earlier this term.

Family Fun Night: **cancelled.** At the last School Council meeting, it was decided to cancel the 2021 Family Fun Night.

Responsible Pet Ownership: in school activity **Monday 15th March.**

Three Way Conferences: these will be held **Wednesday 31st March** and **Thursday 1st April** (week 10). Refer to the notification on Compass for full details. **Please note:** On Thursday 1 April, children do not attend school, except when they come with you for the conference and they will be marked as **present** on the roll.

Home Learning: the Year One students now have their individual **Home Learning Journal** with information regarding Home Reading and Mathletics. The Home Learning Journal will be kept in your child's reading satchel with their take home reading books.

School Uniform Policy: congratulations to all students for respecting the **Student Dress Code** at Plenty Parklands Primary. Students are taking care with their belongings and it has been great to see items of clothing clearly labelled as this ensures jumpers, jackets and hats are returned to their respective owners.

Please note: if your child is wearing jewelry for religious reasons please write a note to his/her classroom teacher explaining this, and the note will be forwarded on to Ms McInerney.

Term One Ends: **Thursday 1st April**

Term Two Begins: **Monday 19th April**

Curriculum Updates - Term One:

English:

In **Writing**, students will be encouraged to use familiar words, phrases and images to convey ideas throughout the **Independent Writing Process**. Children understand that *writing is thinking* and when we write we are putting our thoughts on to paper. Individual students will use various strategies and resources to support their thinking. Each classroom has its own **Seed Box** for children to access, share and develop their ideas for thinking. Students will be encouraged to experiment with a variety of punctuation such as: capital letters, full stops, question marks and exclamation marks. Correctly formed upper and lower case letters will continue to be modelled by the classroom teachers.



In **Reading**, students have established the **Independent Reading Process** in their classroom. The focus for this term has been to familiarize the children with strategies that will support them when choosing **just right** books. It is important for children to enjoy what they read and develop a passion for reading. Developing strategies that support comprehension, accuracy and fluency will continue to be a focus this term.

In **Speaking and Listening**, students are encouraged to contribute to class discussion on a regular basis. Teachers have modelled the **whole body listening approach**, which is helping students to understand the benefits of listening attentively. This term students have been working to prepare their individual timelines (birth to now). All students will have the opportunity to share their completed timelines in class before the end of term 1.

Mathematics:

In **Number and Algebra**, the focus for the remainder of term 1 will be:

- using number sequences to put numbers on a number line
- using our number knowledge to place numbers on a number line
- ordering 2 digit numbers from smallest to largest
- identifying numbers before and after
- explore teen numbers
- investigate patterns
- count to make a number pattern
- use materials to show different ways of making a number eg: 4 and 2 more make 6, double 3 makes 6

In **Measurement and Geometry**, the focus for the remainder of term 1 will be:

- revise the property of 2D shapes
- learn about the properties of 3D shapes

Inquiry: Thank you for the support you are providing your child with preparing their **Timeline - Birth to now.**

Please feel free to contact your child's classroom teacher at any time if you wish to discuss anything further.

Kind regards,

Year One Teaching Team.

