

TALENTED and GIFTED STUDENTS

POLICY

Rationale:

Our school aims to provide a challenging and comprehensive curriculum for all students, including those who are identified as gifted or talented.

Aims:

- To identify students who are talented or gifted and to support the school's response to, and provision for their thinking/academic, artistic and/or sporting needs.

Implementation:

- A senior staff member will be appointed to coordinate the school's Gifted Education program.
- A list of students with special needs (Gifted) will be updated annually.
- Assessments will be filed in each child's personal file.
- Programs such as Gateways and WiseOnes will be offered – parental responsibility to pay for program and to drive their child to the venue/s.
- The appointed staff member will keep in contact with the local Gifted Education Network and may choose to access accredited service providers (available from DEECD, Gifted Education Section) to assist in the development of programs for particularly capable, gifted or talented students.
- A variety of identification tools will be utilised to identify students of above average ability which may include input from teachers, parents, peers, students and professional consultants.
- The school, where possible, will provide flexible extension and enrichment programs for gifted or talented students including acceleration, (year level) ability groupings, individual learning contracts, mentoring, classroom enrichment and extension and the provision of varied teaching strategies and approaches (de Bono, Bloom's Taxonomy, Gardner's Multiple Intelligences, Quality Learning etc).
- Activities such as Tournament of Minds may also be provided to enhance and extend the educational program of students in years 5 and 6.
- Activities such as the opportunity to participate in sporting activities at a zone or state level may be provided to enhance and extend the physical education program of students.
- Activities such as public performances may also be provided to enhance and extend the artistic program of students.
- Recognition of achievement may include acknowledgements in the weekly newsletter and/or at school or year level assemblies.
- Staff professional learning needs will be ascertained to ensure individual differences in our students are best catered for.

Evaluation:

- This policy will be reviewed.