

## Year One - March Newsletter ☺



Dear Parents and families of Year One students,

**Week 6 already!** And what a wonderful term it has been thanks to the positive partnership between parents, students and teachers.

A very special **congratulations** to all the Year One students for their seamless start to the school year.

**School Photo Day** is this **Tuesday 3<sup>rd</sup> March** for individual and class photos and this **Wednesday 4<sup>th</sup> March** for family photos ☺

**Labour Day: Monday 9<sup>th</sup> March - school closed**

**Family Fun Night: Thursday 12<sup>th</sup> March 5:00pm - 8:00pm**

**Planning Day:** this term **Planning Day** for the Year One teachers (in preparation for Term Two) will be held on **Wednesday 18<sup>th</sup> March**. The Year One students will have specialist classes on this day.

**Responsible Pet Ownership:** in school activity **Thursday 19<sup>th</sup> March**.

**Three Way Conferences:** these will be held **Thursday 26<sup>th</sup>** and **Friday 27<sup>th</sup> March** (week 9). Please refer to the notification on Compass for full details.

**Home Learning:** the Year One students now have their individual **Home Learning Journal** with all information shared at the Parent Information Evening earlier this term. The Home Learning Journal will be kept in your child's reading satchel with their take home reading books.

**School Uniform Policy:** congratulations to all students for respecting the **Student Dress Code** at Plenty Parklands Primary. Students are taking care with their belongings and it has been great to see items of clothing clearly labelled as this ensures jumpers, jackets and hats are returned to the respective owners.

**Please note:** if your child is wearing jewelry for religious reasons please write a note to his/her classroom teacher explaining this, and the note will be forwarded on to Ms McInerney.

**Parent helpers in the classroom in Term Two:** thank you to all the wonderful parent helpers in our classrooms throughout Term One. Teachers are very grateful for your support and shortly you will have the opportunity to select your preferences for Term Two.

**Term Two Begins:** Tuesday 14<sup>th</sup> April

## Curriculum Updates - Term One:

### English:

In **Writing**, students will be encouraged to use familiar words, phrases and images to convey ideas throughout the **Independent Writing Process**. Children understand that *writing is thinking* and when we write we are putting our thoughts on to paper. Individual students will use various strategies and resources to support their thinking. Each classroom has its own **Seed Box** for children to access, share and develop their ideas for thinking. Students will be encouraged to experiment with a variety of punctuation such as: capital letters, full stops, question marks and exclamation marks. Correctly formed upper and lower case letters will continue to be modelled by the classroom teachers.



In **Reading**, students have established the **Independent Reading Process** in their classroom. The focus for this term has been to familiarize the children with strategies that will support them when choosing **just right** books. It is important for children to enjoy what they read and develop a passion for reading. Developing strategies that support comprehension will continue to be a focus this term.

In **Speaking and Listening**, students are encouraged to contribute to class discussion on a regular basis. Teachers have modelled the **whole body listening approach**, which is helping students to understand the benefits of listening attentively. All Year One classes have designated days for Show and Tell. Please check with your child (or their teacher) for their specified day. Opportunities for students to interact together will happen incidentally each day.

### Mathematics:

In **Number and Algebra**, the focus for the remainder of term 1 will be:

- using number sequences to put numbers on a number line
- using our number knowledge to place numbers on a number line
- explore teen numbers
- investigate patterns
- count to make a number pattern
- use materials to show different ways of making a number eg: 4 and 2 more make 6, double 3 makes 6
- use counting on to solve addition problems

In **Measurement and Geometry**, the focus for the remainder of term 1 will be:

- exploring heavier, lighter and equal masses using pan balances and hefting
- measuring the length of 2 to 3 objects using concrete materials
- to learn the language of time: yesterday, today, tomorrow
- to learn about o'clock time

**Inquiry:** Thank you for the support you are providing your child with preparing their **Timeline - Birth to 2 years old** (see Compass for further details). All students will have an opportunity to share their timeline with their classmates before the end of term one.

Please feel free to contact your child's classroom teacher at any time if you wish to discuss anything further.

Kind regards,

**Year One Teaching Team.**

